



Pupil Premium at Oakfield Primary Academy

How we used our funding in 2025–2026 and our priorities for 2026–2027

At Oakfield, we believe every child should have the support and opportunities they need to succeed, regardless of their background or circumstances. Pupil Premium funding helps us provide additional support to remove barriers to learning, improve outcomes and ensure all children can thrive.

What went well in 2025–2026?

We were pleased to see a number of positive outcomes for disadvantaged pupils during the last academic year.

Some of our successes included:

- Improved attendance across the school, with persistent absence continuing to reduce.
- Strong reading outcomes, particularly by the end of Key Stage 2.
- Improved writing outcomes in Year 6.
- Positive phonics outcomes in both Year 1 and Year 2.
- Effective pastoral, wellbeing and family support for children and families who needed additional help.
- Increased staff training and development to improve teaching and learning.
- Continued success of our Team Purple approach, helping children feel safe, valued and included.

What did our review tell us?

Our evaluation showed that while many disadvantaged pupils made good progress, there are still areas where we want to do even better.

We found that:

- Writing remains an area that needs further improvement for some disadvantaged pupils.
- Some pupils would benefit from more opportunities to develop their speaking, listening and vocabulary skills.
- Disadvantaged pupils in Years 4 and 5 need additional support to reach their full potential.
- Disadvantaged pupils with SEND often face multiple barriers to learning and require carefully planned support.
- Some disadvantaged pupils continue to have lower attendance than their peers.
- More pupils could benefit from enrichment activities, leadership opportunities and wider experiences beyond the classroom.

What did Ofsted say about Oakfield?

In July 2026, Ofsted recognised many strengths across our school. Inspectors highlighted our inclusive culture, strong support for pupils with additional needs, effective safeguarding arrangements and the positive relationships between staff, pupils and families. They recognised that staff work hard to identify barriers to learning early and provide targeted support so that pupils can succeed.



Inspectors also praised:

- Our commitment to inclusion and supporting individual pupil needs.
- The strong personal development opportunities available to pupils.
- Improvements in attendance and the support provided to families.
- Pupils' confidence in talking about their learning and drawing on prior knowledge.
- The broad range of enrichment opportunities available to children.

Ofsted identified two areas for continued development:

- Further improving handwriting and writing fluency, particularly for younger pupils.
- Continuing to embed consistently high-quality teaching across all classes.

Our priorities for 2026–2027

This year, our focus is on ensuring that every child can **learn well, grow in confidence and achieve their potential.**

Reading

We will:

- Continue to build on our strong reading outcomes by supporting early reading, reading fluency and a love of reading across the school.

Handwriting

We will:

- Continue to improve handwriting, presentation and writing fluency to support pupils' success in writing.

Developing Speaking, Listening and Vocabulary (Oracy)

Being able to communicate confidently is vital for success in school and later life.

We will:

- Teach and develop vocabulary across all subjects.
- Provide more opportunities for discussion, debate and sharing ideas.
- Support children to explain their thinking clearly.
- Use speaking and listening activities to strengthen learning across the curriculum.

We know that stronger communication skills help children become more confident learners and support success in reading, writing and other subjects.



Improving Writing

Writing continues to be a key priority.

We will:

- Build children's vocabulary and language skills.
- Give pupils more opportunities to practise and improve their writing.
- Support children to plan, edit and improve their work.
- Provide targeted support for disadvantaged pupils who need additional help.

High-Quality Teaching for All

The greatest impact comes from excellent teaching in every classroom.

We will continue to:

- Develop staff expertise through training and coaching.
- Use effective teaching approaches based on educational research.
- Ensure lessons meet the needs of all learners.
- Monitor progress carefully and respond quickly when children need additional support.

Supporting Disadvantaged Pupils with SEND

Some pupils face more than one barrier to learning.

We will:

- Provide tailored support to meet individual needs.
- Use targeted interventions where appropriate.
- Support pupils' emotional wellbeing and readiness to learn.
- Work closely with families and external professionals.

Improving Attendance

Children learn best when they are in school every day.

We will:

- Continue to work closely with families to improve attendance.



- Identify concerns early and offer support.
- Provide targeted attendance and family support where needed.
- Celebrate and encourage good attendance.

Promoting Wellbeing, Belonging and Opportunities

We want every child to feel that they belong and are an important part of our school community.

We will continue to:

- Promote pupil leadership opportunities.
- Support children's wellbeing and mental health.
- Encourage participation in clubs, trips and enrichment activities.
- Ensure all pupils feel known, valued and included.

Family Support

We will continue to:

- Work closely with families through targeted support, advice and workshops to help children attend regularly and achieve their best.

Why have we chosen these priorities?

These priorities are based on:

- Our review of pupil outcomes during 2025-2026.
- Areas identified in our School Development Plan.
- Findings from our July 2026 Ofsted inspection.
- Educational research about the approaches that have the greatest impact for disadvantaged pupils.
- Feedback from pupils, staff and families.

By focusing on communication and oracy, writing, attendance, wellbeing, inclusion and high-quality teaching, we aim to build on the strengths identified by Ofsted while continuing to improve outcomes for all pupils, particularly those who are disadvantaged.

For further information regarding how we use our funding, please see our **Pupil Premium Budget for 2026-2027**.