

Oakfield Primary Academy

RWI PHONICS PROGRESSION – EYFS-YEAR 2

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YEAR 2 TEACHER | PHONICS LEADER

Oakfield Primary Academy – Phonics Progression Map

RWI Lead: Rebecca Arnold

These objectives are set out as if children are achieving as expected throughout the year. Assessments indicate when children have gaps and then interventions can be put in place with the aim to keep that child in line with expectations.

Reception		
		Children are taught: By the end of term children should:
Autumn 1	Group B	Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, w, x, y, z Read all single-letter Set 1 sounds.
Autumn 2	Group C	To recap on set 1 special friends: th, ch, qu, ng, nk To blend sounds into words orally. To blend single-letter sounds (word time 1.1-1.4). Read all Set 1 sounds. Blend sounds into words orally.
Spring 1	Ditty	To recap on set 1 special friends: th, ch, qu, ng, nk To secure blending of words with special friends (word time 1.5 and 1.6). Blend sounds to read words Read short ditty stories.
Spring 2	Red	To recap on any set 1 sounds (addressing sound gaps). To securely blend words containing all set 1 sounds To blend words containing 4/5 sounds and consonant blends (word time 1.6 and 1.7). To read some common exception words: put, the, I, no, of, my, for, he Read Red storybooks
Summer 1	Green	Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy To recall previous common exception words. To read new common exception words: your, said, you, be, are Read Green storybooks. Read some set 2 sounds.
Summer 2	Green/ Purple	To read Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy To blend words containing set 2 sounds To build speed of reading words containing set 1 sounds. Read Green or Purple storybooks. Read some set 2 sounds.

Year 1

		Children are taught:	By the end of term children should:
Autumn 1	Purple	Set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy To read words containing set 2 sounds. To build speed of reading words containing set 1 sounds	Read Purple storybooks. Read the first six set 2 sounds speedily (ay, ee, igh, ow, oo, oo)
Autumn 2	Pink	Set 2 sounds, particularly: ar, or, air, ir, ou, oy To build speed of reading words containing these set 2 sounds: ay, ee, igh, ow, oo, oo Set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, e-e	Read Pink storybooks. Read all set 2 sounds speedily. Read nonsense words containing set 2 sounds.
Spring 1	Orange	To build speed of reading words containing these sounds set 1,2 and the following set 3 sounds (ea, oi, a-e, i-e, o-e, u-e, ee). The rest of the set 3 sounds.	Read Orange storybooks. Read some set 3 sounds. Read set 2 sounds within nonsense words.
Spring 2	Yellow	To build speed of reading words containing set 1, 2 and 3 sounds. To begin reading multisyllabic words, including words with suffix endings.	Read Yellow storybooks. Read some set 3 sounds speedily: (ea, oi, a-e, i-e, oe, u-e, e-e). Read above sounds in nonsense words.
Summer 1	Yellow	Children to build speed of reading words containing set 1, 2 and 3 sounds. Read multisyllabic words with increased accuracy.	Read Yellow storybooks. Read all of set 3 sounds. Read 60/70 words per minute.
Summer 2	Blue	Children to read words containing set 1, 2 and 3 sounds speedily. Read multisyllabic words with increased accuracy and pace.	Read Blue storybooks. Read all of set 3 sounds speedily. Read 70 words per minute.

Year 2		
	Children are taught:	By the end of term children should:

Autumn 1	Blue	To read words containing set 1, 2 and 3 sounds speedily. To read multisyllabic words with accuracy and pace.	Read Blue storybooks with increased fluency and comprehension. Read all of set 3 sounds speedily. Read 70/80 words per minute.
Autumn 2	Grey	Any missing sound gaps and build fluency when reading stories. To read multisyllabic words with accuracy and pace.	Read Grey storybooks. Read all of set 3 sounds speedily. Read 80 words per minute. Read multisyllabic words speedily.
Spring 1	Grey	To read all words including nonsense and multisyllabic words that include set 1,2,3 sounds speedily and accurately.	Read Grey storybooks. Read all of set 3 sounds speedily. Read 80 words per minute. Read multisyllabic words speedily. Children on track for expected will complete the programme at the end of Spring 1.
Spring 2	Comprehension (OFF RWI)	To read a range of text types (fiction, non-fiction, poetry, rhymes). To build pace and fluency of reading. How and when to use expression in reading. To read multisyllabic words and words with suffix endings. To read topic related vocabulary. To read year 2 common exception words.	Read with pace and fluency. Begin to use expression as appropriate. Read at a pace of 90 words per minute. Read multisyllabic words with little or no hesitation. Read year 2 common exception words
Summer 1			
Summer 2			