

British Value	SMSC expectation	Pupil understanding and knowledge	How we demonstrate this at Oakfield	'Digging Deeper' and P4C enquiry based question types we have already explored through our wider curriculum
INDIVIDUAL LIBERTY	enable students to develop their self-knowledge, self-esteem and self-confidence	I understand what it means to have freedom of choice	Pupil Parliament Defence Council Energy Council Home Council Education Council Building Learning Power Philosophy 4 Children Celebration assemblies	Who do I have the right to be?
	enable students to distinguish right from wrong and to respect the civil and criminal law of England	I understand that the rule of law protects individual citizens and is essential for their wellbeing and safety	Year 6 KS2 to KS3 transition programme Visits by local magistrates Kent Police Open day Links with Police Community support Family Liaison officer work Behaviour steps Class code of conduct Head teacher's report 'Restorative justice' Head boy and Head girl and their deputies Defence Councillors supporting in the playground	Whose responsibility is it to make things fair?
RULE OF LAW	enable students to acquire a broad general knowledge of and respect for public institutions and services in England	- I understand the separation of power - I understand that the police and army are accountable to Parliament - I understand that courts maintain independence	Visits by local magistrates Kent Police Open day Links with the local borough council	Could the world still exist without laws?
	encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England	- I can influence decision-making through a democratic process - I understand freedom of choice - I understand that the choice to hold other faiths and beliefs is protected by law	Democratic election of council and parliament members Pupil parliament decision making through fair voting Q and A sessions on matters of whole school policy raised by and shared with all pupils and staff Pupil voice	How does it feel if you don't get your choice?
DEMOCRACY	further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures	- I understand that the choice to hold other faiths and beliefs is protected by law - I accept that other people may have different faiths and beliefs to myself - I accept that faiths and beliefs different to my own should be tolerated - I should not show prejudice or discrimination to other faiths and beliefs - I understand the importance of identifying and combatting discrimination	Our RE programme reinforces the message of tolerance and respect for other faiths. Our values assemblies introduce and explain key moral messages and reinforce our school values of Respect, Responsibility and Equality Annual choice of class names to reflect social, moral, spiritual and cultural aspects and significant role models Silk River walk attendance Annual Festival of Light to celebrate Diwali St George's Day parade	Do I have to be friends with everyone to be a good citizen?
	encourage respect for other people	- I accept that other people may have different faiths and beliefs to myself - I accept that faiths and beliefs different to my own should be tolerated	Analysing how different cultures work and live. Understanding changes to the British legal system Working collaboratively during TASC sessions Annual trip to Europe to experience alternative cultures	How can I learn to respect someone even if I don't agree with them?
	encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely	- I understand the importance of identifying and combatting discrimination - I understand freedom of choice	Pupil Parliament Defence Council Energy Council Home Council Education Council Behaviour policy Celebration assemblies	Do I have to agree with rules in order to keep them?
TOLERANCE				
MUTUAL RESPECT				