

ARC STEERING GROUP

TUESDAY 22ND JANUARY 2019

ATTENDANCE: Danielle Egonu, Rachel Brooker, Keeleigh Jackson, Anna Meeks, Debra Whitewood - KCC

APOLOGIES: Garry Ratcliffe, Parent Representative Mrs Santamaria, Adele Speech and Language Therapist

ARC PICTURE so far – 14 children access the Arc. KJ is on maternity leave and a fixed term ARC Teacher was recruited to cover but unfortunately has been on long term sick and due to the nature of the sickness a return date cannot be determined. Therefore, 2 long term supply teachers have been recruited. Children are managing the change well; there has been some apprehension from the parents.

1. CONFIDENTIALITY – A reminder of the responsibilities of all members of the group and names of children and parents to remain anonymous.
2. ADMISSIONS/EXITS – a new child has started in Reception and another pending enrol. 2 children could be moving to a more suitable provision. There are no spaces in Arc at present
3. CPD

In house training:

Colourful semantics training – All ATs

Behaviour management – All staff

Dyscalculia – All staff

Manual handling – All staff

Speech training – Valerie McBride and Lindsey Ponton

First aid update – Samantha Barry and Valerie McBride

External training:

PEC's Training – Jo Bayliss

Minibus Training – Jo Bayliss Sam Barry

Language for Learning

ITS Colourful Semantics

Using the incredible 5 Point Scale to support the anger/anxiety issues of pupils on the Autism Spectrum

Online Safety

Sensory circuits – Jo Bayliss

Food safety, hygiene and catering level 2 – Lindsey Ponton

Kent core wellbeing – Managing anger – Lindsey Ponton

First aid – Samantha Barry, Lindsey Ponton and Valerie McBride

Kent core wellbeing – De-escalation – Valerie McBride

CACHE Level 2 Understanding autism – Lindsey Ponton and Valeria McBride

Level 3 Supporting teaching and learning – Lindsey Ponton

BA (Honours) Education Studies (Primary) in progress Katie Goode

4. PUPIL VIEWS

Pupil survey is very positive, children are settled and it is reflected in the pupil profiles which include the percentage of their integration into mainstream. 7 children integrated 75% of the time. 11 out of 14 children integrated 50% of the time. Pupils love maths and it is linked with their attainment.

5. PARENT VIEWS

AM shared with the group the Parental Survey results – No children are unhappy coming to school.

AM was disappointed with some of the comments as parents have had opportunities to express these directly. Staffing issues prevented the calendar to go out.

The Infinity parent group which is a parent group with children with ASD has been successful; it provides an open forum for all. Majority of parents that attend are from the Arc. From the 5 parents that attended and did not speak about anything that they are unhappy about.

Staff are friendly and welcoming, perception of staff is improving from the previous survey.

There are some negative answers regarding progress, which coincided with current Tribunal cases.

All children are progressing.

Rate of provision is average.

DE asked if GR are meeting parents. AM said that GR would meet with all ARC parents.

6. PUPIL PROGRESS

Graph shows the summer data and end of term 2 data. The trend is very similar, expected reading has dropped because of difficulties with comprehension. Strategies to overcome this would be guided reading and colourful semantics as well as advice from Adele the Speech and Language Therapist.

EHCP targets overall - % targets that are not met has increased slightly, slight increase of % of targets that have been met.

DW suggested putting implementing SMART targets. Focus on less targets rather than too many.

7. INREACH/OUTREACH

Discussion took place last Steering Group meeting with Terry regarding possibility of having an S&L therapist in the ARC. RB Implemented an S&L data illustrating severe, moderate speech and language needs. At the moment RB is still covering ½ day in ARC but she has not enough capacity to cover all 3 schools. Adele comes in 3 times per year and the timing of sending the report has improved but Adele has a high caseload, which impacts the provision of individual students.

Terry was going to talk to Debra regarding finances S&L SRP's. RB to email targets and assessments to Debra.

ACTION RB

DW clarified that S&L is different in each district. Langafel has an S&L therapist at their unit for 2 days per week due to it being in their Service Level Agreement. DW will catch up with Terry to get an update for Oakfield. The children need more than the provision RB is currently providing. Provision from Adele and RB is not enough.

AM would like an opportunity for Adele to come in to train the TA's at Oakfield which will have a bigger impact on more children consistently.

AM – a parent raised an issue on what 'semantics' means? Which is a fair comment and parents need to know the terminology from the SALT reports so that they can support their child at home better. DW agreed that a session for parents would be useful.

8 ANY OTHER BUSINESS

Service Level Agreement is due for renewal. Louise Langley is Head of SEN.'

New SRP's will be in the following schools - Ebbsfleet Gardens, Kingsfarm, Orchards